

# Virginia Standards:

		K	1	2	3	4	5	Visual Arts students will:
Visual Arts								identify colors, shapes, textures
								identify spatial relationships
								identify people who make art as artists
								identify purpose for creating works of art
								discuss thoughts, experiences, and feelings expressed in works of art
								identify and incorporate symbols used to represent common themes
								identify American cultural symbols
								identify balance – symmetry and asymmetry
								examine the relationship between beauty and function in the artifact
								identify the characteristics of color
								compare and contrast abstract and realistic works of art
								select preferred work of art and defend choice using appropriate art vocabulary

		K	1	2	3	4	5	Language Arts students will:
Language Arts								use words to describe location, size, color, shape
								use oral language for different purposes
								summarize information shared orally by others
								listen attentively: make eye contact, face the speaker, ask questions, summarize what is said
								listen and speak in informal conversations and discussions with peers and adults
								increase subject-related vocabulary
							use appropriate voice level in small-group settings	

		K	1	2	3	4	5	Social Studies students will:
Social Studies								hear stories about famous Americans
								recognize symbols and traditions of United States and Virginia
								study people who have made significant contributions to the United States and its history
								identify contributions of influential Virginians

		K	1	2	3	4	5	Math students will:
Math								compare size and shape of geometric figures
								describe the proximity of objects
								identify 2-dimensional shapes
								describe lines of symmetry

		K	1	2	3	4	5	Science students will:
Science								learn about surrounds by using senses and sensory descriptors
								describe objects using physical properties: color shape, texture, feel, position
								conduct investigations in which differences in physical properties are observed using senses
								conduct investigations in which predictions are based on patterns of observation

# Maryland Standards:

		K	1	2	3	4	5	Visual Arts students will:
Visual Arts								describe colors, shapes, textures found in observed objects
								compare artworks to determine similarities and differences in theme, content, form
								describe/interpret themes in artworks
								identify processes used to make art
								observe works of art and identify ways that artists express ideas
								imagine
								communicate variety of reasons why other artists create artworks
								describe subject matter of various works of art
								analyze how physical qualities of people, animals, objects are represented
								identify different ways that artists use symbols to express ideas

		K	1	2	3	4	5	Language Arts students will:
Language Arts								use words to describe location, size, color, and shape
								demonstrate active listening skills: attend to the speaker, ask appropriate questions
								demonstrate active listening skills: relate prior knowledge, contribute relevant comments
								listen carefully to expand and enrich vocabulary
								speak clearly enough to be heard and understood in a variety of settings
								determine a speaker's general purpose
								knowledge
								speak in a variety of situations to inform and/or relate experiences
								state a position and support it with reasons
								make judgments based on information from the speaker

		K	1	2	3	4	5	Social Studies students will:
Social Studies								recognize common symbols associated with the United States
								identify people important in American history
								interpret a variety of non-print sources of information about the past
								explain the contributions of people important to the United States political system
								American flag

		K	1	2	3	4	5	Math students will:
Math								recognize and describe basic 2-dimensional figures
								use directional and positional words to describe the position of an object
								describe plane figures and their attributes such as: shape, color, size
								identify triangles, circles, squares, rectangles
								use position words such as: over, under, above, next to, below
								recognize the concept of symmetry

		K	1	2	3	4	5	Science students will:
Science								use senses to observe and gather information
								use oral language to describe observations
								describe how models of objects are similar to and different from the real object

## Washington, D.C. Standards:

K 1 2 5 Visual Arts students will:

Visual Arts					describes lines, shape, color, and space in art
					understand the meaning of symbols in works of art
					experiments and creates artworks using a variety of media and techniques
					identifies some of the differences and similarities in works of art
					observes work of art for clues to know what they were made of, how and why they were made
					identifies similar subject matter, symbols, and ideas in works of art with common themes
					develop an art vocabulary to talk about artworks and artists
					understand that an artist used color to convey ideas and emotions

K 1 2 5 Language Arts students will:

Language Arts					share information, opinions and questions
					use language to express spatial relationships
					draw pictures to tell a story or give others information
					describe common objects and events in both general and specific language
					know and practice appropriate audience behavior
					provide descriptions with careful attention to sensory detail
					ask thoughtful questions and respond to relevant questions with appropriate elaboration
					make connections and draw conclusions based on the ideas presented in an oral report
					follow agreed-upon rules for discussion and carry out assigned roles in small groups

K 1 2 5 Social Studies students will:

Social Studies					practices and acquires habit of listening to and following stories
					listen to, identifies, and compares significant events, people, and places in stories
					identify patriotic symbols
					identify location of home and school
					recognizes the contributions of people and events

K 1 2 5 Math students will:

Math					identify positions of objects in space and use appropriate language to describe and compare
					identify, reproduce, describe, and create simple shape, size and color patterns
					describe compare of two-dimensional shapes
					identify symmetry in two-dimensional shapes

K 1 2 5 Science students will:

Science					use senses to find out about surroundings
					explore objects to know that they can be described in terms of their physical properties